

Student Achievement Data

Patrick Henry Community College

Rationale for components: Patrick Henry Community College embarked on a new strategic plan for 2016-2021 and followed the Completion by Design framework as its foundation. The following “pillars” stem from CBD and the goals are derivatives of these core components.

Pillar I: Connection

Goal – Increase the number of new applications by 3% annually.

Academic Year	New Applicants	% Change
Baseline (14/15)	2277	--
Year 1 (15/16)	2396	5.2%
Year 2 (16/17)		
Year 3 (17/18)		
Year 4 (18/19)		
Year 5 (19/20)		
Year 6 (20/21)		

Pillar II: Entry

Goal – Increase the number of new applicants that enroll by 4% annually.

Academic Year	New Enrollees	% Change
Baseline (14/15)	1302	--
Year 1 (15/16)	1028	-21.0%
Year 2 (16/17)		
Year 3 (17/18)		
Year 4 (18/19)		
Year 5 (19/20)		
Year 6 (20/21)		

Pillar III: Progress

Goal (part A) – Increase fall-to-spring retention by 2% annually.

Academic Year	Fall-to-Spring	% Change
Baseline (14/15)	73%	--
Year 1 (15/16)	72%	-1.0%
Year 2 (16/17)		
Year 3 (17/18)		
Year 4 (18/19)		
Year 5 (19/20)		
Year 6 (20/21)		

Goal (part B) – Increase fall-to-fall retention by 3% annually.

Academic Year	Fall-to-Fall	% Change
Baseline (14/15)	50%	--
Year 1 (15/16)	48%	-2.0%
Year 2 (16/17)		
Year 3 (17/18)		
Year 4 (18/19)		
Year 5 (19/20)		
Year 6 (20/21)		

Pillar IV: Completion

Goal – Increase the number of credentials awarded by 33% annually.

Academic Year	Credentials	% Change
Baseline (14/15)	791	--
Year 1 (15/16)	1223	54.6%
Year 2 (16/17)		
Year 3 (17/18)		
Year 4 (18/19)		
Year 5 (19/20)		
Year 6 (20/21)		